Research Title: Making Sense of Adolescence with an Acquired Brain Injury

About the Research

Early adolescence is a critical stage of development when many changes occur. In this developmental stage, there is an increase in demands, such as transitioning to secondary school. Adolescents start seeking more independence, they continue to develop their self-identity, and friends become very important. An acquired brain injury (ABI) can result in long-term consequences, including impairments in cognitive, emotional, and psychological functioning. In addition, some of the consequences of an ABI may become more evident in adolescence and significantly interfere with this developmental stage. The project aims to explore the lived experience of early adolescents with an ABI.

The objectives are to develop a better understanding of their unique experiences and the meaning and sense they make of those.

Researchers

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NRH Programme of Care

Acquired Brain Injury, Stroke Specialty, and Paediatric Family-Centred Programmes

Study Timelines

Start Date: 21.07.2025	**End Date:** 20.07.2026	**Duration:** 12 months